



**Want Our Children Taught
Where their Rights come from
The Purpose of Government
How to Protect our Constitutions**

**YES
I-1058**

Ballot Title

Statement of Subject: Initiative Measure No. 1058 concerns teaching the Declaration of Independence, federal constitution, and Washington Constitution.

Concise Description: This measure would require the teaching of and testing on the Declaration of Independence, the United States Constitution, the Washington Constitution, and other specified documents, as a prerequisite to graduation from high school.

Should this measure be enacted into law? Yes [] No [].

Ballot Measure Summary: This measure would require specified teaching concerning the relationship of the Declaration of Independence to the federal and state constitutions, and related documents, as a prerequisite to graduation from public and private high school. Copies of these documents would be displayed in all schools. The measure also defines what "teaching" is required. Teaching would occur in fifth grade, eighth grade, and two years of high school, and would be a subject of state standardized testing.

WARNING REQUIRED BY STATE LAW: Every person who signs this petition with any other than his or her true name, knowingly signs more than one of these petitions, signs this petition when he or she is not a legal voter, or makes any false statement on this petition may be punished by fine or imprisonment or both.

Initiative petition for submission to the People

To the Honorable Sam Reed, Secretary of State of the State of Washington;

We, the undersigned citizens and legal voters of the State of Washington, respectfully direct that this petition and the proposed measure known as Initiative Measure No. 1058 and entitled, Statement of Subject: Initiative Measure No. 1058 concerns teaching the Declaration of Independence, federal constitution, and Washington Constitution. Concise Description: This measure would require the teaching of and testing on the Declaration of Independence, the United States Constitution, the Washington Constitution, and other specified documents, as a prerequisite to graduation from high school. Should this measure be enacted into law? Yes [] No [], a full, true, and correct copy of which is printed on the reverse side of this petition, be submitted to the legal voters of the State of Washington for their approval or rejection at the general election to be held on the 2nd day of November 2010; and each of us for himself or herself says: I have personally signed this petition; I am a legal voter of the State of Washington, in the city (or town) and county written after my name, my residence address is correctly stated, and I have knowingly signed this petition only once.

Washington State voters please sign below. Statewide Initiative to the People.

Your signature won't count unless you print and sign your name clearly!

R
E
G
I
S
T
E
R
E
D

V
O
T
E
R
S

O
N
L
Y

Printed Name of Voter	Signature of Voter	Address where registered to vote	City	County
0 GEORGE WASHINGTON	<i>George Washington</i>	1787 Constitution Pl	Richland	Benton
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Improve Schools Without Raising Taxes

If you have already signed I-1058 Please do not sign again

Petition may be photocopied (both sides required. Final size MUST be 11"x 17")

Paid for by www.WeThePeopleOfWa.org, PO Box 5474, Kennewick, WA 99336

The PATRIOT'S Pledge

And for support of I-1058, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other a few hours of our Lives, a few dollars from our Fortunes, and our Sacred Honor to reclaim our schools and save both the United States Constitution and the Constitution of Washington state.

Complete Text of Initiative 1058

AN ACT Relating to requiring the teaching of the relationship of the Declaration of Independence to the Constitutions of the United States and Washington state; amending RCW 28A.230.170; and creating new sections.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The Declaration of Independence makes it clear "that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness. That to secure these rights Governments are instituted among men, deriving their just powers from the consent of the governed"

The Washington state Constitution echoes the Declaration of Independence. The preamble states: "We, the people of the state of Washington, grateful to the Supreme Ruler of the Universe for our liberties, do ordain this constitution." **Then Article I, section 1 of the state Constitution states: "All political power is inherent in the people, and governments derive their just powers from the consent of the governed, and are established to protect and maintain individual rights."**

We the People want to bestow upon our children and their children the blessings of liberty. Schools must more effectively teach the relationship of the Declaration of Independence to the United States Constitution and the Washington state Constitution for this to happen.

NEW SECTION. Sec. 2. Prior to the effective date of this section, RCW 28A.230.170 stated: "The study of the Constitution of the United States and the Constitution of the state of Washington shall be a condition prerequisite to graduation from the public and private high schools of this state." However, most citizens have never seen the Washington state Constitution, yet elected officials must swear an oath to uphold it. Our schools are teaching the mechanics of government more adequately than they are teaching the foundation and purpose of government. They teach about human rights, but most students do not comprehend the source of human rights and the purpose of government as identified in the Declaration of

Independence and the Washington state Constitution. Schools are placing less emphasis on social studies and there are no WASL questions on civics, government, or history.

Sec. 3. RCW 28A.230.170 and 2006 c 263 s 403 are each amended to read as follows:

((The study of)) (1) Schools shall teach the relationship of the Declaration of Independence to the Constitution of the United States and the Constitution of the state of Washington ((shall be)) as a condition prerequisite to graduation from the public and private high schools of this state.

The superintendent of public instruction shall provide by rule for the implementation of this section into fifth grade, eighth grade, and two years of high school. Local school boards shall ensure that each school conspicuously display copies of the Declaration of Independence, the Bill of Rights, the United States Constitution, and the Washington state Constitution.

(2) For the purposes of subsection (1) of this section, the word "teach" requires:

(a) Teaching the relationship of the Preamble to the Washington state Constitution to the heritage and meaning of this statement from the Declaration of Independence: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness";

(b) Teaching how Article I, section 1 and Article II of the state Constitution implement this statement in the Declaration of Independence: "That to secure these rights Governments are instituted among Men, deriving their just powers from the consent of the governed." **Students shall be taught the inherent right of the people to elect government officials, and to enact or reject, at the polls, legislation independent of the legislature, and to approve or reject, at the polls, any law passed by the legislature;**

(c) Relating the declaration of rights in the Washington state Constitution to statements made in the Declaration of Independence, the United States Constitution, including the Bill of Rights, and the Northwest Ordinance, which sets the requirements for states to join the union of states;

(d) Teaching the heritage and meaning of the religious freedom statement of Article I, section 11 of the Washington state Constitution. Suggested student readings

include: Thomas Jefferson's "Virginia Statute for Religious Freedom" (1786), and James Madison's "Memorial and Remonstrance." The purpose of this instruction is to illustrate the struggle for obtaining "absolute freedom of conscience in all matters of religious sentiment..." as stated in Article I, section 11 of the Washington state Constitution;

(e) Encouraging but not requiring students to memorize the preamble of the United States Constitution along with the preamble and Article I, section 1 of the Washington state Constitution;

(f) Requiring that students read George Washington's first inaugural address and his farewell address and Abraham Lincoln's first inaugural address, and Gettysburg address. The purpose of this study is to identify Washington's and Lincoln's advice in supporting and defending the United States Constitution;

(g) Illustrating, with teacher instruction, the relationship of the "Pledge of Allegiance to the United States" to the Declaration of Independence, the United States Constitution, including the preamble and the First Amendment, and the Washington state Constitution, including the preamble, and Article I, sections 1 and 11;

(h) Testing, including state standardized testing, on the meanings of the founders' intent when writing the Declaration of Independence, the United States Constitution, including the Bill of Rights and the Washington state Constitution. Testing will also include the meanings and intent of the inaugural and farewell addresses given by Washington and the inaugural and Gettysburg addresses given by Lincoln. Sources for this instruction are to be taken from the Federalist Papers, the founders' letters, and speeches when writing these documents or administering the affairs of government. This testing will include the meaning of words found in these documents such as: Initiative, referendum, tyrant, despotism, providence, consanguinity, rectitude, endowed, unalienable, created equal, tranquility, posterity, ordain, blessings, licentiousness, and "law of nature" as defined in the 1828 edition of Webster's Dictionary.

--END--



Pulitzer Prize-winning historian David McCullough issued this warning:

"We are raising a generation of people who are historically illiterate and ignorant of the basic philosophical foundation of our constitutional free society.... We need to know the Constitution and we don't".

Thomas Jefferson said:

"If a nation expects to be ignorant and free...it expects what never was and never will be".

Do you know that

- Most citizens (and elected officials) have never seen our state Constitution, yet elected officials must swear an oath to uphold it.
- All state Constitutions gives thanks to God (or the Supreme Ruler of the Universe) for our liberties. Yet there are judges that don't want "We The People" to say "under God" in the pledge of allegiance.
- Schools are placing less emphasis on social studies and there are no WASL questions on civics, government, or history.

Very Important

Your petition WILL BE REJECTED by the government unless you fill out this portion.

I, _____ swear or affirm under penalty of law that I circulated this sheet of the foregoing petition, and that, to the best of my knowledge every person who signed this sheet of the forgoing petition knowingly and without any compensation or promise of compensation willingly signed his or her true name and that the information provided therewith is true and correct. I further acknowledge that under chapter 29A.84 RCW, forgery of signatures on this petition constitutes a class C felony, and that offering any consideration or gratuity to any person to induce them to sign a petition is a gross misdemeanor, such violations being punishable by fine or imprisonment or both. RCW 9A.46.020 applies to any conduct constituting harassment against a petition signature gatherer. This penalty does not preclude the victim from seeking any other remedy or otherwise available under law.

Please return petition to:

WeThePeopleOfWa.org
I - 1058
P.O. Box 5474
Kennewick, WA 99336

Get as many signatures as you can and return by June 25, 2010. Donations are also needed.

300,000 valid signatures are needed.

Donations are needed.

You can down load petitions at <http://www.WeThePeopleOfWa.org> or call us at 1-(509) 396-7215. To save our campaign time and resources, please make your own copies. **Both front & back must be photocopied on a single piece of paper. The final size must remain 11" x 17"**. Take the petition or PDF file to any printer capable of meeting this requirement. **The government will not accept INVALID page formats.**